# Woodlands LONG DAYCARE AND KINDERGARTEN



# JUNE AND JULY JUNE

• Evaluate the journey thus far what data and put together Summative assessments. (observations, analysis records, reflection, family voice)

### JULY

- Formative assessment to collect observation of children's current learning abilities, knowledge, dispositions, strengths, ideas, discoveries, knowledge and skills.
- Positive partnership meeting with all families

# JANUARY AND FEBRUARY

#### JANUARY

- Collect group data for termly plan (for Feb)
- Send communication out end of Jan for Parent partnership meetings.

#### **FEBRUARY**

- Formative assessment to collect observation of children's current learning abilities, knowledge, dispositions, strengths, ideas, discoveries, knowledge and skills.
- Positive partnership meeting with all families.
- Consolidate and analyse data from parent meeting, create individual goal (no later than March).

# AUGUST, SEPTEMBER AND OCTOBER

## AUGUST/SEPTEMBER

- Consolidate and analyse data from parent meeting, create individual goal (no later than March).
- Collect evidence of children's learning through observations.

### SEPTEMBER

• Staff appraisals due

### **OCTOBER**

 Transition statements for children going to school.

# MARCH, APRIL AND MAY

### MARCH

- Staff appraisals due
- Collect evidence of children's learning through observations. This is through group and individual learning.

# NOVEMBER AND DECEMBER

#### **NOVEMBER**

- Transition statements completed mid Nov for children going to school.
- Evaluate the journey thus far what data and put together Summative assessments. (observations, analysis records, reflection, family voice)

#### DECEMBER

• Wrap up everything complete last minute things.