WOODLANDS kituals		
6. <u>30</u> AM-8.30AM	FAMILY GROUPING FINISHING AND GO INTO ROOMS.	
9AM-10.30AM	INDOOR/OUTDOOR FREE PLAY	
9/9.30AM 10.30AM	PROGRESSIVE MORNING TEA	
10.30AM- UNTIL CHILDREN ARE DISS ENGAGED.	GROUP TIME/QUIET PLAY: GROUP TIME DOES NOT HAVE TO BE FOR ALL CHILDREN, IF THEY DON'T WANT TO BE INVOLVED, ALLOW THE CHILDREN TO DO QUIET PLAY WITH OTHER EDUCATORS. NOTE: ROOM LEADERS/KINDER TEACHERS ARE NOT TO JUST BE DOING GROUP TIMES.	
11AM- ONWARDS	STRUCTURED INDOOR/OUTDOOR LEARNING. THIS NEEDS TO SUPPORT INDIVIDUAL GOALS, GROUP LEARNING INTERESTS, LITERACY, NUMERACY, SENSORY, CHILDREN'S WELLBEING, YOUR ROOM FORTNIGHTLY AND CURRICULUM EMERGING PLANS.	

	11AM-1PM	PROGRESSIVE/COMMUNITY LUNCH
_	1PM-2PM	REST TIME: YOGA, MEDITATION, CHILDREN REST ON MATS, CHILDREN DO QUIET SENSORY LEARNING ACTIVITIES. IT IS IMPORTANT FOR CHILDREN TO REGULATE AND CALM THEIR BODIES AND MINDS.
CH	2PM UNTIL IILDREN ARE S ENGAGED	GROUP TIME/QUIET PLAY: GROUP TIME DOES NOT HAVE TO BE FOR ALL CHILDREN, IF THEY DON'T WANT TO BE INVOLVED, ALLOW THE CHILDREN TO DO QUIET PLAY WITH OTHER EDUCATORS. NOTE: ROOM LEADERS/KINDER TEACHERS ARE NOT TO JUST BE DOING GROUP TIMES.
_	2PM-3PM	PROGRESSIVE AFTERNOON TEA
2PN	1 ONWARDS	ROOM TABLES STILL NEED TO BE SET UP, OUTDOOR GROSS MOTOR AND FREE EXPLORATION LEARNING NEEDS TO CONTINUE, EVEN WHEN EDUCATORS ARE GOING HOME. ROOMS NEED TO REMAIN OPEN, WHILE YOU STILL HAVE CHILDREN IN YOUR ROOM.