

**Assessment and Rating example questions run through. .**

**Woodlands Educator Questions:**

**General Room Compliance:**

How many children do you have in the room at the moment?

How many educators do you have in the room today?

Can you tell me your qualifications and what is your role in the room?

**Allergies / Dietary / Medical/ OHS:**

Can you tell me what allergies you have in the room? Who are they?

Are there supervision plans in place?

Emergency backpacks? Do you have them? Where are they?

Where can you find this information?

Can you tell me your nappy changing procedure and where is this displayed?

## **Assessment and Rating example questions run through. .**

### **Education / Programming:**

Can you tell me about this learning, why is it out? (point to an area)

Can you tell me where you can find the Campus Quality Improvement Plan and some elements on the QIP?

Look at the curriculum and see if it is evident through the room. Ask a question that you find interesting about the plan.

Can you tell me the name of the approved Framework?

How do you run your indoor / outdoor program?

Can you describe a planning cycle for a child in the room? Would I be able to see this learning online?

How do you implement child safe standards within your room as a team?

Are you aware of the excursion and Incursion process works?

## **Assessment and Rating example questions run through. .**

### **Behaviour:**

Are there any children in your room who require extra support that have a diagnosis?

What is in place for the child/ren with additional needs?

### **Meal Times:**

How are meal times run?

If a child does not want to eat, how do you respond to this request?

How are children's bottles prepared?

**Assessment and Rating example questions run through. .**

**Sleep:**

How do you put children to sleep?

If a child does not want to sleep, how do you respond to this request?

Do you have a sleep safe risk assessment in place?

**Woodlands Leadership Questions:**

***Campus Manager & Assistant Campus Manager:***

## **Assessment and Rating example questions run through. .**

Present 3 children's enrolment records  
(check immunisations, medical information and emergency contacts)

How many children are currently signed in? How many unders/how many overs?

Can you show and explain your daily running sheet?

When were your last emergency and lockdown drills?

Where are your children's allergy/dietary and medical requirements located?

Do you have any children with family violence orders? How are these communicated to educators?

Have you had a recent excursion? Can you show me your excursion risk minimisation plans?

Recently, you have made several lodgements to the DET. What strategies do you have in place to prevent future serious incidents from occurring?

Can you tell me about the child safe standards? 11 standards.

How do you orientate new families into the service?

How are infectious diseases communicated to families?

How do you support each other's wellbeing?

## **Assessment and Rating example questions run through. .**

How do you support educators' well-being?

Are there any notes you have that support Educators learning development or improvement in practices? Does the Leadership team all have access?

How do you support Educators and your Leadership team with Professional collaboration, to ensure there is mutual respect and collaboratively, that challenge one another and enable you to learn from each other, with recognising each other's strengths and skills and areas needed for improvement (QA 4- Staffing arrangements (4.2.1).